

# Chase Terrace Primary School



## Chase Terrace's P.E Vision Statement and PE & Sport Premium Funding for 2024/2025

At Chase Terrace Primary School we know that PE plays an important role in the development of our children. At least two, hour sessions per week are dedicated to physical activity in the curriculum which includes: athletics, dance, games, gymnastics, outdoor and adventurous activities and swimming.

PE leads to improved fitness, health and wellbeing, concentration, attitude towards sport and academic achievement. PE also provides a broad range of opportunities to extend children's agility, balance and coordination, individually and with others. Through sport in school, children have the opportunity to:

- Build confidence and self-esteem
- Learn to co-operate as a team
- Experience healthy competition with others
- Develop an understanding of a healthy lifestyle
- Challenge themselves
- Excel in different areas of the curriculum by making links

Through PE, children can develop Chase Terrace's values of: honesty, determination, respect, friendship, pride and enthusiasm.

**We aim to encourage a lifetime love of sport and keeping fit along with encouraging children to be the best that they can be.**

### How do we encourage a love of PE at Chase Terrace?

To gain children's passion and love for PE, we run a variety of sports clubs across all age groups. The majority of our after school clubs are taught by specialist sports coaches every Monday, Tuesday and Thursday. Children carry out sports such as: multisport, dodgeball, football and trigolf.

### Swimming

Currently, year 4 attend swimming lessons weekly for the entire academic year at the local leisure centre. The data presented below is based on data collected in 2023 when the children were in Y4 and attended weekly swimming lessons.

<b>Meeting national curriculum requirements for swimming and water safety</b>	<b>% of Year 6 children 2025</b>
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	69%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

### **Sports Premium Funding**

#### **What is the funding for?**

The Government's Department for Education, have provided additional funding to schools to improve the provision of PE. Each School receives an amount of money determined by how many pupils are in the school and this money must only be spent on sports provision.

<b><u>Funding for Academic Year 2024-25</u></b>		
Eligible Pupils x		
£10	246	£2,460.00
Lump sum		£15,840.00
Spent		<u>£18,300.00</u>

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of allocation: 87%
School Focus	Actions	Funding	Impact	Sustainability and next steps
To increase the engagement of all pupils in regular physical activity to meet the 30:30 target through lunchtimes and after school clubs.	Lunchtime and after school clubs	9,750	<ul style="list-style-type: none"> <li>Each year group had the opportunity to take part in a lunchtime or after school club related to sports.</li> <li>We offered a range of after school clubs such as archery, zorbing, laser tag and circus skills.</li> <li>We had a great uptake for both lunch and after school clubs.</li> <li>157 children attended lunch and after school clubs in Autumn term including 45 disadvantaged children and 21 children with SEND.</li> <li>217 children attended lunch and after school clubs during Spring term including 51 disadvantaged children and 25 children with SEND.</li> <li>209 children attended lunch and after school clubs during Summer term including 44 disadvantaged children and 30 children with SEND.</li> </ul>	<ul style="list-style-type: none"> <li>Continue charge parents for after school clubs which will mean they can continue without the sports premium. The sports premium is to be used to pay for any spaces not taken up.</li> <li>Continue to offer a range of clubs including free teacher led clubs</li> <li>Arrange CPD to develop teacher knowledge with SEND and inclusion.</li> <li>Train up lunch time staff to deliver activities on the playground during lunch times</li> <li>Continue to collect child's voice around clubs they would like to try.</li> </ul>
	Play tower on KS1 playground	£5000	<ul style="list-style-type: none"> <li>A new wooden play tower has been constructed on the KS1 playground. This has replaced the train. The structure has been designed to allow children to develop their gross motor skills including climbing, balancing and movement.</li> </ul>	

	Equipment & Resources	£1253.91	<ul style="list-style-type: none"> <li>• 2 Piggyback trikes purchased for EYFS</li> <li>• Equipment for use in PE lessons including dodgeballs, tennis balls, hoops and a netball bundle.</li> <li>• A climbing prism purchased for use in the Nursery garden.</li> </ul>	<ul style="list-style-type: none"> <li>• Monitor the use of these resources and organise them into the PE cupboard</li> <li>• Netball resources can be used in netball club</li> <li>• The climbing frame will help develop the children's gross motor skills</li> </ul>
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<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of allocation: 1%
<b>School Focus</b>	<b>Actions</b>	<b>Funding</b>	<b>Impact</b>	<b>Sustainability and next steps</b>
To engage with all groups of children throughout the school	Sports Xplorers PE planning (For EYFS) was discontinued so we set up a subscription to Get set 4 PE.	£190	<ul style="list-style-type: none"> <li>• All EYFS teachers say how confident they feel following these lesson plans and can easily access and navigate the website.</li> <li>• EYFS staff have noted that the new scheme is easy and simple to follow and allows skills to develop and progress.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to ensure new staff are trained and familiar with the scheme.</li> <li>• Continue to monitor the effectiveness of the new scheme</li> <li>• Ensure seamless transition into Year 1 by using Twinkl planning in Summer 2.</li> <li>• Renew Get Set 4 PE in Jan 2026</li> </ul>

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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of allocation: <b>1%</b>
School Focus	Actions	Funding	Impact	Sustainability and next steps
To develop staff knowledge of teaching PE skills.	CPD on gymnastics for all staff	£234.99	<ul style="list-style-type: none"> <li>Gymnastics equipment to be audited and plans to be created of ideas staff can use to set up the equipment for lessons.</li> <li>All staff to develop confidence with the teaching of gymnastics and use of the equipment.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to identify areas staff need CPD with.</li> <li>Staff feedback</li> </ul>
	CPD on gymnastics for all staff	£0	<ul style="list-style-type: none"> <li>Mrs Kalinski who is a qualified gymnastics coach with years of gymnastics experience, delivered a CPD session to staff to develop their knowledge and confidence with delivering the skills that progress from EYFS up to KS2. Staff said this was very useful and allowed them to see how the movements develop through the year groups.</li> </ul>	<ul style="list-style-type: none"> <li>A progress document for gymnastics has been created for the staff to refer back to.</li> <li>Continue to speak to staff and help with any areas of gymnastics that they need</li> </ul>

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of allocation: <b>8%</b>
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School Focus	Actions	Funding	Impact	Sustainability and next steps
To broaden the experience and range of activities offered to all pupils	Balance bike course	£595	<ul style="list-style-type: none"> <li>• 91.4% of pupils achieved the early learning goal for 'gross motor' in EYFS.</li> <li>• All children in reception and school ready nursery took part in a 5-week balance bike course.</li> <li>• All children were able to ride a balance bike by the end of the course.</li> <li>• All children said they enjoyed it and the instructor commented on how secure the children were with their balanceability skills.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to offer 'balanceability' to each reception cohort, to ensure they all have opportunities to use balance bikes in early years.</li> <li>• To continue to research and enquire about free training that is offered to schools</li> </ul>
	Forest School – Autumn 2025	£525	<ul style="list-style-type: none"> <li>• Forest school sessions for Nursery children. This was delivered by Little Owls.</li> </ul>	<ul style="list-style-type: none"> <li>• Forest school skills can be transferred and revisited in Reception</li> </ul>
	Skateboard Coaching	£360	<ul style="list-style-type: none"> <li>• Rubicon delivered skateboarding coaching for upper KS2.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to look for sporting opportunities for all key stages.</li> </ul>

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of allocation: <b>7%</b>
School Focus	Actions	Funding	Impact	Sustainability and next steps
To increase the participation in competitive sports.	Sponsored athlete event	£0	<ul style="list-style-type: none"> <li>Although this was no cost to school, a percentage of the money raised was used to cover the admin fee to the company and to support an unsponsored athlete.</li> <li>The children really enjoyed learning about Ayaz and his background, route into school and his success within sport. The children actively took part in a circuit with Ayaz.</li> </ul>	<ul style="list-style-type: none"> <li>The money raised will be used for an enrichment day during 25-26.</li> <li>This will continue to give children sporting opportunities.</li> </ul>
	Football club	£448	<ul style="list-style-type: none"> <li>Children were given the opportunity to join an afterschool football club. This was to develop the children's skills within football and to develop a school football team to take to competitive events in 25-26.</li> <li>Child voice reported that this was an enjoyable club that they hope continues in the next academic year.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to find local competitions to take children to.</li> <li>Speak to Local SGO and arrange competitions.</li> <li>Speak to CTA PE lead and arrange experiences/local competitions</li> </ul>
	Dance Club Workshop	£840	<ul style="list-style-type: none"> <li>Dance workshop and CPD for staff. This helped developed the knowledge and confidence of the staff when delivering dance lessons and opportunities for the children to experience dance tuition from a qualified instructor.</li> </ul>	<ul style="list-style-type: none"> <li>Develop staff knowledge and confidence when delivering dance PE lessons.</li> </ul>