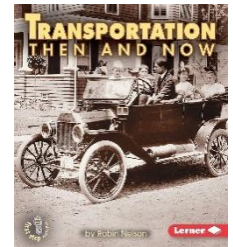
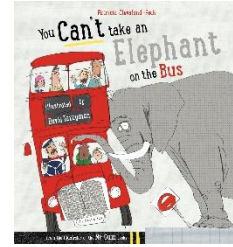
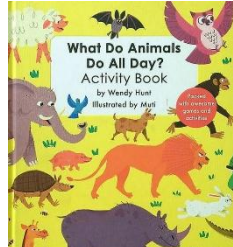
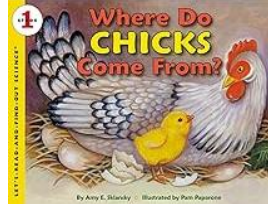
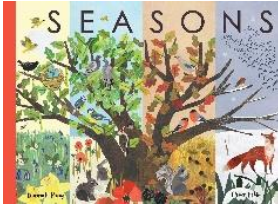


# Reception Spring 1

## What is my child learning this term?

Please see below the core books the children's learning will be based around this half term.  
You will also see some key learning that will take place in each subject and ideas on how to support your child's learning at home.

### Books that will be shared with the children this term:



Literacy (Reading)	Literacy (Writing)	Mathematics	Understanding the World (Science)	Understanding the World (History)
<p><b>Diagraphs:</b> sh, ch, ng, nk, th, qu</p> <p><b>Blending using these sounds:</b> shop, punch, think</p> <p><b>Reading CVCC words such as:</b> trip, dust, jump</p> <p><b>Red words:</b> he, me, we, be, she</p>	<p>Practice independently writing CVC words and short sentences using a capital letter, finger spaces and a full stop.</p>	<p><b>Focus on numerals 6-10</b></p> <p>-Composition</p> <p>-solving real world maths problems</p> <p>-instant recall of number bonds to 5</p> <p>Practically exploring capacity, weight and time.</p>	<p>Exploring and comparing the seasons and weather.</p> <p>We will learn to name animals and their young.</p> <p>We will also begin to learn about lifecycles, focusing on chicks.</p>	<p>Children will be looking and transport in the past and comparing it to transport now.</p>
<p><b>Useful links to support reading at home:</b></p> <p><a href="#">Phonics - Oxford Owl for Home</a></p> <p><a href="#">One Syllable Words   Phonics for Kids - Learn To Read   Alphablocks - YouTube</a></p> <p><a href="#">PhonicsPlay</a></p>	<p><b>Understanding the World (Geography)</b></p> <p>Children will learn about our capital city London. Children will create their own maps.</p>	<p><b>Expressive Arts and Design (Music)</b></p> <p>The children will be exploring music and movement. We will be learning some actions to songs and looking at pitch and tempo.</p>	<p><b>Understanding the World (Computing)</b></p> <p>Children will be looking at creating and following a set of instructions. Then using this knowledge to programme a beebot.</p>	<p><b>Personal, social and Emotional Development (PSHE)</b></p> <p>Children will be looking at the importance of resilience and not giving up. They will take part in challenges that test their determination.</p>
	<p><b>Expressive Arts and Design (Art and Design)</b></p>		<p><b>Physical Development (PE)</b></p>	
	<p>Children will continue to explore using different tools and techniques to create a variety of art work.</p>		<p>Children will practice aiming with control when rolling, throwing and catching a ball. They will also progress to the skill of bouncing and catching a large ball.</p>	

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