

Nursery Spring 1

What is my child learning this term?

Please see below the core books the children's learning will be based around this half term.

You will also see some key learning that will take place in each subject and ideas on how to support your child's learning at home.

Books that will be shared with the children this term:



Literacy (Reading)	Literacy (Writing)	Mathematics	Understanding the World (Science)	Understanding the World (History)
<p>Re-cap sounds: m, a, s, d, t, i, n, p, g, o</p> <p>Introduce new sounds: c, k, ck, b, u</p> <p>Red words: I and go</p>	<p>Practice using tripod grip when holding a pencil. Practice writing new sounds as they're introduced.</p>	<p>Focus on numerals 0-5</p> <ul style="list-style-type: none"> -Touch counting -Number recognition -More than -Less than -Composition 	<p>Exploring seasons and weather with a key focus on winter and summer. Investigate life cycles and name farm animals.</p>	<p>Children will compare a mode of transport from the past with the present using passing of time vocabulary and past tense.</p>
<p>Useful links to support reading at home:</p> <p>Phonics - Oxford Owl for Home</p> <p>One Syllable Words Phonics for Kids - Learn To Read Alphablocks - YouTube</p>	<p>Understanding the World (Geography)</p> <p>Children learn about how important it is to put rubbish in the bin and other ways to look after planet Earth.</p>	<p>Expressive Arts and Design (Music)</p> <p>The children will be exploring music and movement. Children will also be learning some names of instruments.</p>	<p>Understanding the World (Computing)</p> <p>Children complete age-appropriate activities using the computer and the interactive white board.</p>	<p>Understanding the World (RE)</p> <p>This links closely to PSED where children will be taught about differences and similarities.</p>
	<p>Personal, social and Emotional Development (PSHE)</p> <p>Children will explore how to stay safe on the internet and when using technology.</p>	<p>Expressive Arts and Design (Design and Technology)</p> <p>Children will design and make their own models and begin to say how they could improve.</p>	<p>Expressive Arts and Design (Art and Design)</p> <p>Children will use collage materials to create their own super worm.</p>	<p>Physical Development (PE)</p> <p>Children will practice aiming with control when rolling, throwing and catching a ball.</p>

How can I support my child's progress at home?

Support your child with recognising the words with the initial sound they have been taught, such as 'm' mug or 'c' car'. Emphasis on the initial sound when saying the word.

Can you encourage your child to bounce a large ball and catch it?

Count with your child where possible. Encourage your child to count objects and recognise numerals 1-5.