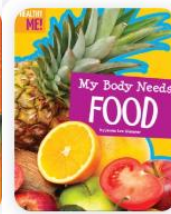
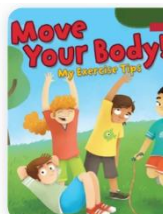
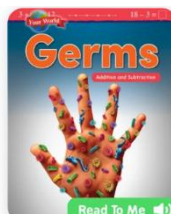
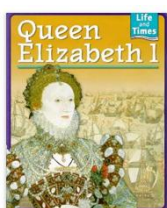
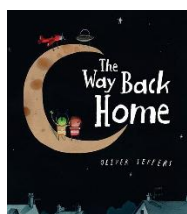


KS1 Spring 1

What is my child learning this term?

Books that will be shared with the children this term:



Literacy (Reading)	Literacy (Writing)	Mathematics	
<p>Children will continue their daily phonics, learning their set 1, set 2 and 3 sounds and developing reading fluency. As children become fluent readers, they will move onto comprehension reading activities. We encourage children to read at least three times a week at home to support them with their fluency and comprehension. You may notice your child has moved phonics groups this half term or is bringing home a different coloured book based on their last assessment.</p>	<p>This half term, we will begin by looking at the features of a report, and will then be writing our own report about hibernation. We will then be moving onto the text 'The Way Back Home' by Oliver Jeffers. Children in year 1 will be focusing on sentence structure, ensuring they can use a capital letter, full stop and form letters correctly. In year 2 children will be focusing on the use of conjunctions to extend their sentences and also using interesting vocabulary to tell their own story. Lastly we will be looking at a non-fiction text all about the seasons.</p>	<p>Year one children will be learning the names and properties of 2D and 3D shapes. They will be practically exploring these shapes to become more familiar with them. They will also be looking at a range of numbers and how they can be split into parts using part-part-whole models.</p> <p>Year two will be focusing on calculations including addition and subtraction with 1 and 2 digit numbers. They will then be exploring how multiplying by two is the same as doubling and how dividing by two is the same as halving.</p> <p>The children will also be using mastering number 4 times a week to help embed their knowledge and skills.</p>	
Computing -Coding	PSHE -Health and Wellbeing	Indoor PE -Circuit Training	Outdoor PE -Attacking and Defending
<p>Children will be exploring how to code to create their own computer program. To do this they will learn how to control objects and actions, and add their own background scenes.</p>	<p>Children will be learning about different feelings and strategies to manage them. We will also be looking at how sleep and rest helps us to stay healthy. Finally, we will be exploring aspects of physical health such as how to protect ourselves from the sun and what allergies are.</p>	<p>Children will be learning about fitness and why it is important. They will be learning a range of exercises that will improve their fitness and stamina, with the aim of seeing their fitness levels improve.</p>	<p>Children will be exploring what attacking and defending is and why this important in many sports. We will be learning attacking and defending skills while playing a range of team games.</p>
Music- Singing: On This Island	Science- Animals Including Humans	RE- Friendships	Design and technology- A Balanced Diet
<p>While exploring a range of songs, children will be learning about tempo, pitch and dynamics. We will also be discussing what composers do.</p>	<p>Children will be learning about what animals and humans need to survive. We will also learn about the effect that diet and exercise has on our bodies. Finally, we will be conducting an experiment about germs!</p>	<p>Children will be learning about stories of friendship from the Christian and Hindu faiths. We will be thinking about what these stories can teach us about being a good friend.</p>	<p>Children will be exploring a healthy diet before designing and making their own healthy wrap!</p>

How can I support my child's progress at home?

Please remember to practise **spellings** each week to support your child's writing. **Read** your home reading book at least 3 times a week at home- this will have a significant impact on your child's reading progress.

This half term, the children will be learning about monarchs. We will be exploring paintings of Elizabeth I, Queen Victoria and King Charles III. We would like to invite children to create their own portrait with themselves as a monarch! More information to follow in week 3.