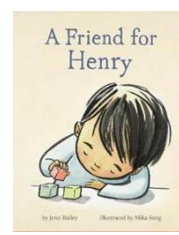
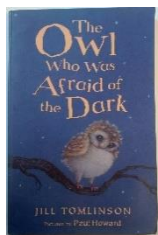


# KS1 Autumn 2

## What is my child learning this term?

### Books that will be shared with the children this term:



Literacy (Reading)	Literacy (Writing)	Mathematics	
<p>Children will continue their daily phonics, learning their set 1, set 2 and 3 sounds and developing reading fluency. As children become fluent readers, they will move onto comprehension reading activities.</p> <p>We encourage children to read at least three times a week at home to support them with their fluency and comprehension. You may notice your child has moved phonics groups this half term or is bringing home a different coloured book based on their last assessment.</p>	<p>This half term, we will begin by looking at the poem 'Firework night' by Enid Blyton. We will be exploring onomatopoeia by thinking about the sounds we hear on bonfire night and using these to create our own poems. We will then be moving onto the text 'The Owl who was afraid of the dark' by Jill Tomlinson. Children in year 1 will be focusing on sentence structure, ensuring they can use a capital letter, full stop and form letters correctly. In year 2 children will be focusing on the use of conjunctions to extend their sentences and also using interesting vocabulary.</p>	<p>Year one children will continue to count forwards and backwards and recognise numbers to 100. They will be moving onto looking at part whole relationships and comparing quantities through measure, including length and height, weight and mass and capacity.</p> <p>Year two will be focusing on calculations including addition and subtraction with 1 and 2 digit numbers. They will then be moving onto 2, 5 and 10 times table facts and problem solving.</p> <p>The children will also be using mastering number 4 times a week to help embed their knowledge and skills.</p>	
Computing -Animated story books	PSHE -Family and relationships	Indoor PE -Dance: Gunpowder plot	Outdoor PE -Bat and ball
<p>In this unit, children will be using purple mash to create their own animated story books. They will learn and practice the skills to create and edit a background, images, animation and sound.</p>	<p>Children will be learning about different kinds of families and other important relationships in our lives. We will be focusing on what makes a good friend and how we can overcome friendship problems. We will also touch on stereotypes in this unit.</p>	<p>Children will be completing a dance unit called Gunpowder plot. They will explore how to be expressive in their body movements and act in role of characters.</p>	<p>Children will learn to hold a racket and cricket bat correctly and develop skills to help them to hit a ball. They will use their learnt tactic and skills in a cricket match at the end of term.</p>
Music- Pulse and rhythm	Science- Materials	Geography- Our Wonderful World	Design and technology
<p>Children will explore pulse and rhythm in music that we listen to. They will use their hands to clap to a beat, use their voices and bodies to make music and eventually play musical instruments to a rhythm.</p>	<p>Children will continue to name and describe everyday materials. We will look specifically at the materials different objects are made of and what the purpose of this is by describing properties. We will also look at the importance of recycling materials.</p>	<p>Children will be learning to name the 7 continents and 5 oceans. We will use atlases and globes to explore different continents. Look out for our Geography home project!</p>	<p>Children will be exploring moving mechanisms before designing, creating and evaluating their own moving monsters!</p>

### How can I support my child's progress at home?

Please remember to practise **spellings** each week to support your child's writing. **Read** your home reading book at least 3 times a week at home- this will have a significant impact on your child's reading progress.

This half term, we are inviting KS1 children to create a Geography project at home on one of the continents of the world. This can be displayed however you wish- as a poster, a video or something you have built/ made. Be as creative as you wish!

