

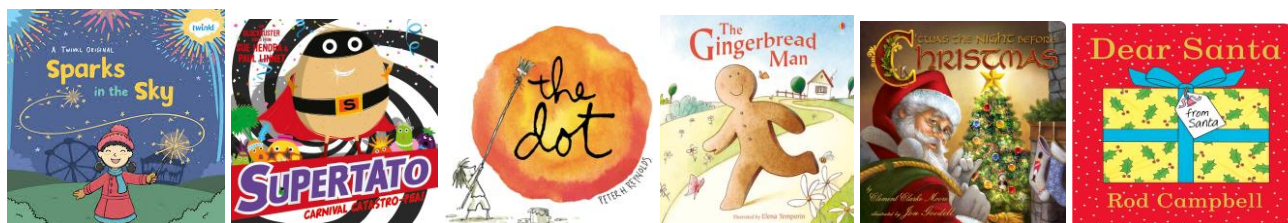
Nursery Autumn 2

What is my child learning this term?

Please see below the core books the children's learning will be based around this half term.

You will also see some key learning that will take place in each subject and ideas on how to support your child's learning at home.

Books that will be shared with the children this term:



Communication and Language

To support your child's development, we strongly encourage promoting songs, poems and rhymes. The repetition, sounds and rhythm help children to predict what's coming next. Very quickly your child may have a favourite nursery rhyme. There will be an opportunity for all children to sing their favourite nursery rhyme to their friends if they would like to.

Literacy (Reading)	Literacy (Writing)	Mathematics	Understanding the World (Science)	Understanding the World (History)
Recap sounds: m a s d t and explore sounds: i n p g o c. Encourage your child to hear the first sound of a word.	Practice using dominant hand when holding a pencil. Give meaning to marks and draw circles and lines. Begin to write the letters of their name.	Focus on numerals 1-2 -Touch counting -Number recognition -subitising (recognising an amount without counting)	Exploring the natural environment using our senses and talk about what we see using a wider vocabulary.	Recall a past event, such as Bonfire night, using longer sentences of 4 to 6 words and key vocabulary.
Support reading at home: Your child will be sent home with a reading book and a wordless book. Please encourage your child to hold the book independently and turn pages carefully. Please question your child about what they can see in the picture such as "why is that man happy?", "where do you think they're going?"	Understanding the World (Geography) Children to find out about Christmas around the world and talk about similarities and differences.	Expressive Arts and Design (Music) Children will learn to sing with pitch a variety of Christmas songs for their performance.	Understanding the World (Computing) Children complete age-appropriate activities using the computer and the interactive white board.	Understanding the World (RE) This links closely to PSED where children will be taught about differences and similarities.
	Personal, social and Emotional Development (PSHE) Children will continue to develop their social skills to play with other children and share their ideas.	Expressive Arts and Design (Design and Technology) Children will design and make their own gingerbread house.	Expressive Arts and Design (Art and Design) Children will learn about the artist, 'Yayoi Kasumi,' and create their own pieces of art by exploring colours and techniques.	Physical Development (PE) Children will experiment with different ways of moving and balancing.

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How can I support my child's progress at home?

Support your child with recognising the words with the initial sound they have been taught, such as 'm' mug or 'c' car'.

Emphasis on the initial sound when saying the word.

Can you encourage your child to bounce a large ball and catch it?

Count with your child where possible. Encourage your child to count objects and recognise numerals 1-5.