

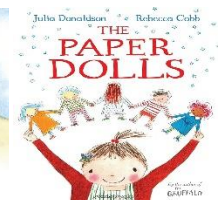
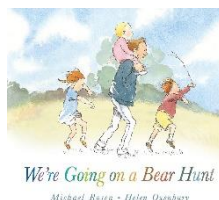
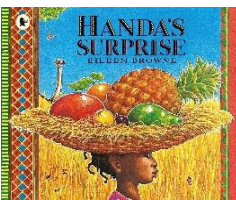
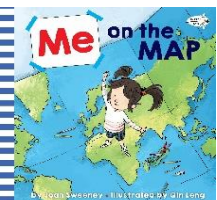
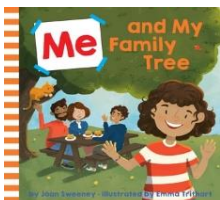
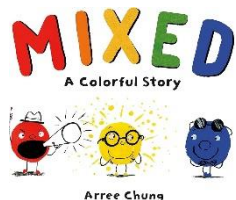
# Reception Autumn 1

## What is my child learning this term?

Please see below the core books the children's learning will be based around this half term.

You will also see some key learning that will take place in each subject and ideas on how to support your child's learning at home.

### Books that will be shared with the children this term:



Literacy (Reading)	Literacy (Writing)	Mathematics	Understanding the World (Science)	Understanding the World (History)
<p><b>Sounds:</b> m, a, s, d, t, i, n, p, g, o, c, k, u, b, e, f, l, sh, r, j, v, w, x, y, z, ch, qu, ng, nk.</p> <p><b>Blending using these sounds:</b> dig, mat, pot.</p> <p><b>Red words:</b> l, go, no, to, the.</p>	<p>Children learn to write CVC words independently by segmenting the sounds using their 'Fred fingers' and writing the sounds using the correct formation.</p>	<p>Children will be learning to match, sort and compare. They will be able to recognise repeated patterns and create their own. We will focus on children gaining a deeper understanding of numbers 1-5 recalling composition of these numbers and being able to subitise amounts.</p>	<p>We will be looking at baby photos of ourselves and comparing them to us now. Looking at how we have changed and grown.</p>	<p>Children will be looking at their immediate family history by creating a family tree. They will be encouraged to use the correct vocabulary and tenses.</p>
<p><b>Useful links to support reading at home:</b></p> <p><a href="#">Phonics - Oxford Owl for Home</a></p> <p><a href="#">One Syllable Words   Phonics for Kids - Learn To Read   Alphablocks - YouTube</a></p> <p><a href="#">PhonicsPlay</a></p>	<p><b>Understanding the World (Geography)</b></p> <p>Children will be learning about where we live. They will be able to locate the UK on the map of the world and we will be comparing it to Africa.</p>	<p><b>Expressive Arts and Design (Music)</b></p> <p>The children will have the opportunity to explore sound in a variety of ways including body percussion, voice and instrumental.</p>	<p><b>Understanding the World (Computing)</b></p> <p>Children will be exploring using a computer, mouse and keyboard to complete a simple computer app.</p>	<p><b>Understanding the World (RE)</b></p> <p>This links closely to PSED where children will be taught about differences and similarities.</p>
	<p><b>Personal, social and Emotional Development (PSHE)</b></p> <p>Children will be learning to identify their feelings as well as ways to regulate their feelings and emotions.</p>	<p><b>Expressive Arts and Design (Design and Technology)</b></p> <p>Children be using a range of media and tools to construct based around their own interests.</p>	<p><b>Expressive Arts and Design (Art and Design)</b></p> <p>Children will learn the primary colours and will be exploring colour mixing.</p>	<p><b>Physical Development (PE)</b></p> <p>Children will practice moving around the space in a variety of ways. They will be learning to safely change direction and play games that require quick responses.</p>

### How can I support my child's progress at home?

Support your child with reading their reading books at home. Use sound and word wallets to enhance their phonic knowledge and reading skills. Ensure you ask your child questions about what they have read to check they have understood.

Use number wallets and Ten Town to help your child recognise numerals and practice key mathematical skills.

Access Tapestry to see the weekly knowledge organiser and use this to question your child around their learning each week. Reinforcing new vocabulary that has been introduced.

Each Thursday we will have an early year's assembly so please share on Tapestry or allow you child to bring in any achievements outside of school such as swimming certificates or trophies from clubs to share with their friends.