

# Chase Terrace Primary School



## Chase Terrace's P.E Vision Statement and PE & Sport Premium Funding for 2023/2024

At Chase Terrace Primary School we know that PE plays an important role in the development of our children. At least two, hour sessions per week are dedicated to physical activity in the curriculum which includes: athletics, dance, games, gymnastics, outdoor and adventurous activities and swimming.

PE leads to improved fitness, health and wellbeing, concentration, attitude towards sport and academic achievement. PE also provides a broad range of opportunities to extend children's agility, balance and coordination, individually and with others. Through sport in school, children have the opportunity to:

- Build confidence and self-esteem
- Learn to co-operate as a team
- Experience healthy competition with others
- Develop an understanding of a healthy lifestyle
- Challenge themselves
- Excel in different areas of the curriculum by making links

Through PE, children can develop Chase Terrace's values of: honesty, determination, respect, friendship, pride and enthusiasm.

**We aim to encourage a lifetime love of sport and keeping fit along with encouraging children to be the best that they can be.**

### How do we encourage a love of PE at Chase Terrace?

To gain children's passion and love for PE, we run a variety of sports clubs across all age groups. The majority of our after school clubs are taught by specialist sports coaches every Monday, Tuesday and Thursday. Children carry out sports such as: zorbing, archery and circus skills.

### Swimming

Currently, year 4 attend swimming lessons weekly for the entire academic year at the local leisure centre. The data presented below is based on data collected in 2022 when the children were in Y4 and attended weekly swimming lessons.

<b>Meeting national curriculum requirements for swimming and water safety</b>	<b>% of Year 6 children 2024</b>
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	59%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	48%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	59%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

### **Sports Premium Funding**

#### **What is the funding for?**

The Government's Department for Education, have provided additional funding to schools to improve the provision of PE. Each School receives an amount of money determined by how many pupils are in the school and this money must only be spent on sports provision.

<b><u>Funding for Academic Year 2023-24</u></b>		
Eligible Pupils x		
£10	286	£2,500.00
Lump sum		£16,000.00
Spent		<u>£18,860.00</u>

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of allocation: 66%
School Focus	Actions	Funding	Impact	Sustainability and next steps
To increase the engagement of all pupils in regular physical activity to meet the 30:30 target through lunchtimes and after school clubs.	Sports resources	£3596	<ul style="list-style-type: none"> <li>Curriculum resources for the whole school improves the quality of teaching as it allows children to learn new skills.</li> <li>Each year group had the opportunity to take part in a lunchtime or after school club related to sports.</li> <li>We offered a range of after school clubs such as archery, zorbing, laser tag and circus skills.</li> <li>All clubs were full with a great uptake from the children.</li> <li>80 after school places offered from Spring-Summer terms.</li> <li>80 lunchtime places offered from Spring-Summer term.</li> <li>Child's voice collected shows children loved the range of sports for clubs, and enjoyed trying something new.</li> </ul>	<ul style="list-style-type: none"> <li>Continually audit resources each academic year.</li> <li>Continue charge parents for after school clubs which will mean they can continue without the sports premium.</li> <li>Continue to collect child's voice around clubs they would like to try.</li> </ul>
	Lunchtime and after school clubs	£3410		
	Lunchtime and playground equipment audit	£714	<ul style="list-style-type: none"> <li>Exercise equipment on the playgrounds to be kept safe for all children to access during break and lunchtimes.</li> <li>Observations show children use and engage with fixed exercise equipment</li> </ul>	<ul style="list-style-type: none"> <li>To develop play leaders and lunchtime staff to correctly supervise and enhance</li> </ul>

	Playground markings	£3285	<p>and trim trails during break and lunchtimes.</p> <ul style="list-style-type: none"> <li>• KS2 playground markings to be updated.</li> <li>• Child's voice collected to contribute towards ideas and suggestions.</li> <li>• Impact seen on the KS1 new markings.</li> </ul>	<p>children's engagement using play equipment.</p> <ul style="list-style-type: none"> <li>• Train play leaders and lunchtime supervisors on games they can lead using the markings.</li> </ul>
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<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of allocation: 17%
School Focus	Actions	Funding	Impact	Sustainability and next steps
To engage with all groups of children throughout the school	Renewed subscription to Sports Xplorers PE planning (For EYFS)	£350	<ul style="list-style-type: none"> <li>• All EYFS teachers say how confident they feel following these lesson plans.</li> <li>• EYFS staff have noted how much more engagement they get from children using the Sports Xplorers planning as the children love each character and enjoy the challenges in lessons.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to ensure new staff are trained and familiar with the scheme.</li> <li>• Ensure seamless transition into Year 1 by using Twinkl planning in Summer 2.</li> </ul>
	Cross curricular orienteering	£500	<ul style="list-style-type: none"> <li>• Childs voice collected showed children are excited by lessons.</li> <li>• EYFS and KS1 courses set up additionally to embed orienteering skills before KS2.</li> <li>• Staff are enthusiastic and confident when delivering orienteering during curriculum PE.</li> <li>• Progressions of skills start from EYFS with all phases being able to access</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to monitor lessons and collect child's voice on impact on scheme.</li> <li>• Continue to provide support and CPD for staff if gaps identified.</li> </ul>

	Mini Olympics enrichment day	£800	<p>orienteering scheme and all staff having been trained with CPD.</p> <ul style="list-style-type: none"> <li>• Each class tried a variety of Olympic sports including; archery, boxing and golf.</li> <li>• Staff and children enjoyed trying a new sport and learning about the up and coming Olympic games.</li> <li>• Child's voice collected showed that children enjoyed the day "I loved archery, I can't believe I was actually good" (Y4 child).</li> </ul>	<ul style="list-style-type: none"> <li>• PE lead to collect child's voice around sports on offer to use for after-school clubs.</li> <li>• Continue to provide different enrichment days for pupils.</li> </ul>
	6 week forest school programme	£1500	<ul style="list-style-type: none"> <li>• Reception children will get to take part in a 6 week forest school programme lead by a forest school leader.</li> <li>• This will help children to forest a love for the outdoors and learn to be independent and take risks.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to provide staff in school with CPD to be able to deliver forest school sessions.</li> <li>• Develop forest school as an after school club opportunity.</li> </ul>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of allocation: <b>9%</b>
<b>School Focus</b>	<b>Actions</b>	<b>Funding</b>	<b>Impact</b>	<b>Sustainability and next steps</b>
To develop staff knowledge of teaching PE skills.	CPD on gymnastics for all staff and play leaders CPD.	£1400	<ul style="list-style-type: none"> <li>• Gymnastics equipment to be audited and plans to be created of ideas staff can use to set up the equipment for lessons.</li> <li>• All staff to develop confidence with the teaching of gymnastics.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to identify areas staff need CPD with.</li> <li>• Support play leaders with resources and equipment.</li> </ul>

			<ul style="list-style-type: none"> <li>All play leaders to have CPD on playground games and ideas to keep children active at breaks and lunchtimes.</li> </ul>	
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<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of allocation: <b>11%</b>
School Focus	Actions	Funding	Impact	Sustainability and next steps
To broaden the experience and range of activities offered to all pupils	Balance bike course	£900	<ul style="list-style-type: none"> <li>83% of pupils achieved the early learning goal for 'gross motor' in EYFS.</li> <li>80% of school ready nursery children are on track to achieve the early learning goal in gross motor skills by the end of reception.</li> <li>All children in reception and school ready nursery took part in a 9-week balance bike course.</li> <li>All children were able to ride a balance bike by the end of the course.</li> <li>Staff noticed children's over all balancing skills improve.</li> <li>All children said they enjoyed it.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to offer 'balanceability' to each reception cohort to ensure they all have the opportunity to use a balance bike in the early years.</li> <li>Look at 'bikeability' for KS1.</li> </ul>
	Skateboarding workshops	£300	<ul style="list-style-type: none"> <li>All children in year 4-6 got the opportunity to take part in a skateboarding workshop.</li> <li>Child's voice collected showed children really enjoyed trying something new.</li> <li>Staff fed back how successful the day was with some children showing lots of confidence and a 'can do' attitude.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to offer a broad range of sports and activities for children to try.</li> </ul>

	Hike to Dovedale	£500	<ul style="list-style-type: none"> <li>• Y5 and Y6 children went to Dovedale on a hiking trip.</li> <li>• All children completed the hike with some finding it hard but all children showed determination by finishing it.</li> <li>• The children had completed fitness units during curriculum PE prior to the hike to best prepare them.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to find opportunities for trips with physical activity to enhance our PE curriculum.</li> </ul>
	Dance club	£160	<ul style="list-style-type: none"> <li>• Dance club is an after-school club ran by a specialist dance enthusiast.</li> <li>• 12 spaces were offered to Y5/6 children for the duration of the year with over 20% of the club being offered to children with SEND and 50% of the club been offered to pupil premium children.</li> <li>• Children learnt a routine to perform at a local show 'Cannock's Gotta Dance' where parents were invited to come and watch.</li> <li>• Children performed 2 routines.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to collect child's voice in relation to clubs they would like on offer.</li> </ul>

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of allocation: <b>4%</b>
School Focus	Actions	Funding	Impact	Sustainability and next steps
To increase the participation in competitive sports.	Dance club to perform at Cannock 'Gotta Dance' show	£300	<ul style="list-style-type: none"> <li>• The dance club had a purpose to rehearse and work towards a performance.</li> <li>• Children performed in front of an audience of over 300 people, this lead to improving their confidence.</li> <li>• All children expressed how much they enjoyed performing and parents were very proud.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to provide opportunities for children to perform/compete.</li> </ul>
	Football tournament	£400		

			<ul style="list-style-type: none"><li>• Children selected for the football team had the opportunity to compete in a tournament against several other local schools.</li><li>• Hednesford town football club sponsored the event and by attending the tournament it allowed children to feel part of their local community.</li><li>• All children who played in the tournament expressed how much they enjoyed it and parents who came to spectate said what a great opportunity it was for all children.</li></ul>	<ul style="list-style-type: none"><li>• Continue to find local competitions to take children to.</li></ul>
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