

Chase Terrace Primary School



Chase Terrace's P.E Vision Statement and PE & Sport Premium Funding for 2020/2021

At Chase Terrace Primary School, we know that PE plays an important role in the development of our children. At least two, hour sessions per week are dedicated to physical activity in the curriculum which includes: athletics, dance, games, gymnastics, outdoor and adventurous activities and swimming.

PE leads to improved fitness, health and wellbeing, concentration, attitude towards sport and academic achievement. PE also provides a broad range of opportunities to extend children's agility, balance and coordination, individually and with others. Through sport in school, children have the opportunity to:

- Build confidence and self-esteem
- Learn to co-operate as a team
- Experience healthy competition with others
- Develop an understanding of a healthy lifestyle
- Challenge themselves
- Excel in different areas of the curriculum by making links

Through PE, children can develop Chase Terrace's values of: honesty, determination, respect, friendship, pride and enthusiasm.

We aim to encourage a lifetime love of sport and keeping fit along with encouraging children to be the best that they can be.

Swimming

Currently, year 3 attend swimming lessons weekly for the entire academic year at the local leisure centre. This year we have been unable to collect any reliable swimming data from the current Y6 cohort. We do not consider the data collected from 2017/2018 when this year group went swimming an accurate representation of this year groups swimming ability.

Sports Premium Funding

What is the funding for?

The Government's Department for Education, have provided additional funding to schools to improve the provision of PE. Each School receives an amount of money determined by how many pupils are in the school and this money must only be spent on sports provision.

<u>Funding for Academic Year 2020-21</u>		
Eligible Pupils x£10	238	£2,380.00
Lump sum		£16,000.00
Unspent 2020		£ 7,592.00
Total:		£25,972.00
Spent:		£23,230.00
Unspent		£ 2,742.00

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School Focus	Actions	Funding	Impact	Sustainability and next steps
To increase the engagement of all pupils in regular physical activity to meet the 30:30 target through lunchtimes and after school clubs.	<ul style="list-style-type: none"> We have installed a trim trail on the field. This has been timetabled to give all children from KS1 & KS2 an opportunity to engage with during break, lunchtimes or curriculum time. We currently have it timetabled but we aim with restrictions of COVID easing to have even more children engage with this during break and lunchtimes. 	£18,000	<ul style="list-style-type: none"> Children have become more physically active during break and lunchtimes. Gross motor skills have been improved as children are practicing balancing and pulling themselves up onto equipment regularly. PSED has improved as children are working together to help each other master parts of the trim trail they find difficult. 	<ul style="list-style-type: none"> Once COVID restrictions have eased multiple groups of children able to access the trim trail throughout the day. Designated lunchtime supervisor to manage the trim trail during lunch times to ensure it is used safely.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement:

School Focus	Actions	Funding	Impact	Sustainability and next steps
To engage with all groups of children throughout the school	Renewed subscription to Sports Xplorers PE planning (For EYFS)	£350	<ul style="list-style-type: none"> All EYFS teachers say how confident they feel following these lesson plans. EYFS staff have noted how much more engagement they get from children using the Sports Xplorers planning as the children love each character and enjoy the challenges in lessons. 	<ul style="list-style-type: none"> Continue to ensure new staff are trained and familiar with the scheme. Ensure seamless transition into Year 1 by using Twinkl planning in Summer 2.
	New gym mats	£1,210	<ul style="list-style-type: none"> All staff have the correct equipment to deliver high quality PE lessons especially when covering gymnastics. 	<ul style="list-style-type: none"> Continue to evaluate areas to improve our current provision of PE equipment.
	Lunchtime equipment	£500	<ul style="list-style-type: none"> Children are encouraged to get physically active during breaks and lunchtimes. 	<ul style="list-style-type: none"> Play leaders introduced at break and lunchtimes to ensure that all children are encouraged to be physically active.

	Updated curriculum equipment	£400	<ul style="list-style-type: none"> • Staff have the correct equipment to ensure high quality PE lessons 	<ul style="list-style-type: none"> • Equipment to be audited termly to ensure staff have the correct equipment to deliver the curriculum PE lessons according to our curriculum map.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School Focus	Actions	Funding	Impact	Sustainability and next steps
To develop the leader's knowledge in leading PE.	<ul style="list-style-type: none"> • Sports leader has gained CPD through network meetings. This has ensured an action plan has been created to maximise use of sports premium. • Sports leader has had time out of class to monitor the quality of PE. • Sports leader has had time out of class to spend time ensuring good quality equipment to support curriculum. 	£2,000	<ul style="list-style-type: none"> • PE leader is now more confident at ensuring good quality PE throughout the school. • PE leader is now looking for more sustainable spending of the PE budget to maximise sports premium. • PE leader is up to date with changes and advice regarding the sports premium 	<ul style="list-style-type: none"> • Continue to support staff with any CPD they may need to ensure quality PE lessons throughout the school. • The PE leader has gained knowledge and experience on how to use the Sports Premium budget effectively. • A clear vision of the school's desired outcomes by 2022 for sport will enable the funding to be divided and spent clearly to meet these aims. • Continue to monitor the quality of teaching PE across the school to ensure all children are being exposed to good quality PE lessons to ensure good progress and attainment.
	Safe practice in PE and sport	£50.00	<ul style="list-style-type: none"> • All staff updated with health and safety guidance. 	<ul style="list-style-type: none"> • Provide CPD and regular updates to staff with any relevant updates and changes.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School Focus	Actions	Funding	Impact	Sustainability and next steps
To broaden the experience and range of activities offered to all pupils	Yoga mats – full class set	£400	<ul style="list-style-type: none"> • Improved mindfulness across the school. • Children spoke about how they enjoyed yoga in EYFS so now we have yoga in our PE curriculum across the school. • All year groups will have access to the yoga equipment to help with wellbeing of pupils through yoga lessons. 	<ul style="list-style-type: none"> • Monitor that curriculum maps are being followed and yoga is being taught. • Use yoga as an intervention for mindfulness and wellbeing.
	Table tennis table, nets and balls.	£300	<ul style="list-style-type: none"> • We have a table tennis lunchtime club which has been a huge hit! The children love it. • Children will be able to use the t table tennis tables at lunchtimes, after school clubs or events. 	<ul style="list-style-type: none"> • Continue to offer table tennis as an after-school club and timetable lunchtimes across KS2 and eventually KS1.

Key indicator 5: Increased participation in competitive sport

School Focus	Actions	Funding	Impact	Sustainability and next steps
To increase the participation in competitive sports.	<p>This year due to the COVID pandemic competitive sports with other schools we have been unable to achieve.</p> <p>We have however had some virtual competitions whilst children were online learning and since being back in the classrooms we have ran a sports day. This gave each child the opportunity to compete in a race.</p>	£20	Each child had the opportunity to compete in a virtual and in school race/competition.	<ul style="list-style-type: none">• Continue to run sports day.• Increase participation in competitive sports against other schools once COVID restrictions allow us to.• Run internal house competitions.