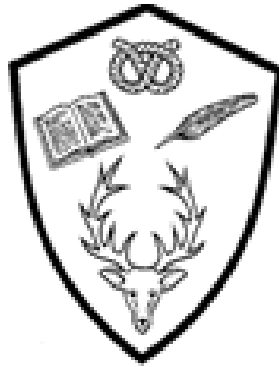


# Chase Terrace Primary School

## School Uniform and Appearance Policy



Together we Learn  
Together we Aspire  
Together we Succeed

Our school uniform is important to us. It is one way in which we identify ourselves as a school family and it promotes a strong, cohesive school identity which supports high standards and expectations, including those regarding behaviour and anti-bullying, in all areas of school life. It promotes harmony between different groups represented in the school, and it enhances security, assisting the school to identify individual pupils in order to maintain good order and spot intruders more easily.

At Chase Terrace Primary School, we believe that a school uniform is important, because it:

- promotes a sense of pride in the school;
- reduces poor behaviour including bullying;
- engenders a sense of community and belonging towards the school;
- is practical and smart;
- identifies the children with the school;
- prevents children from coming to school in fashion clothes that could be distracting in class;
- makes children feel equal to their peers in terms of appearance;
- is regarded as suitable wear for school and good value for money by most parents;
- is designed with health and safety in mind.

All children should wear the uniform and we encourage them to maintain an acceptable standard of clean and tidy dress in school. Please be aware that some uniform shops sell clothes that are not in line with our uniform policy.

### **Our School Uniform**

**All uniform, including PE kit, should be clearly labelled with your child's name.**

- Burgundy sweatshirt
- Burgundy polo style shirt
- Black trousers (not jeans or tight fitting trousers or trousers with studs or any decorations)
- Black shorts
- Red and white 'summer dress'
- Black skirt of a sensible length
- Plain black tights

### **Footwear**

- Plain low-heeled black sensible shoes suitable for active play. This does not include trainers, sandals or open-toe footwear of any type.
- Children may also wear sensible flat-heeled black boots. (eg.Ugg boots are not acceptable)

### **P.E. and Games Kit**

For health and safety reasons, it is essential that children are dressed appropriately for any physical activity. Long hair needs to be tied back. Children should not wear any jewellery. Appropriate footwear is essential: trainers or plimsolls should be worn or bare feet for gymnastics and dance only. Uniform may vary depending on the age of the children, the type of P.E. (i.e. Games, Dance, Gymnastics and Athletics) and

where the lesson takes place. Footwear and clothing should reflect the level of activity: for example, Year 6 would need the full kit, whereas Reception Class children may just need plimsolls.

PE and Games kit is:

- black shorts
- plain white t-shirts
- black plimsolls or trainers with non-marking soles (ie soles that do not mark the hall floor)

These should be kept in a bag that should be kept in school and taken home regularly to wash. All items of PE clothing should be identified with the child's name. Please make sure that footwear is not muddy.

Children who go swimming need a towel, short/fitted swimming trunks or one-piece costume. Long hair needs to be tied back or in a swimming hat.

Plimsolls or trainers should not be worn in class.

Tracksuits or tracksuit bottoms may be worn in the winter for outdoor P.E. and sports afternoons.

Items of clothing should be labelled clearly with their child's name.

### **Bags and belongings**

Children are encouraged to be organised and carry their reading books and other belongings in a bag to school. Large bags or large rucksacks are not allowed in school as storage space is limited.

### **Fashion Items/Hair/Make-up/Jewellery**

We believe that children come to school to learn. We believe that fashion items are best kept at home and can particularly work against the purposes of school uniform such as equality, bullying, smart appearance and pride in the school.

For safety reasons, children are not permitted to wear jewellery in school. If ears have been pierced, stud earrings may be worn, but should be removed for P.E. If a child needs to wear a piece of jewellery for medical or religious reasons, it should be removed or covered up during physical activity.

If your child is to get their ears pierced then please do this at the beginning of the summer holiday so as the piercing has time to heal (usually about 6 weeks) as they will not be allowed to do PE or swimming with an earring.

Headscarves or hats are not allowed to be worn in class unless for religious or medical reasons.

For reasons such as health, safety and inclusion, fashion accessories such as make-up and nail polish should not be worn.

Hair should be neat and tidy. Extreme styles and colours are not permitted. The headteacher is responsible for determining whether a particular hairstyle is an extreme hairstyle.

## **Roles and Responsibilities**

### **Governing Body**

It is for governing bodies to decide whether there should be a school uniform and other rules relating to appearance, and if so, what they should be. This flows from their legal responsibility to oversee the running of the school and for their duty to ensure that school policies promote good behaviour and discipline among the pupil body. \*

### **Head teacher**

The head teacher has a responsibility to encourage, promote and enforce school policy.

### **All staff**

All staff have a responsibility to encourage, promote and enforce school policy.

### **Parents**

All parents have a responsibility to support the policy of the school and ensure that their child complies with it.

## **Non-Compliance with the School Uniform Policy**

The head teacher may discipline a pupil for breach of the Uniform/Appearance Policy. We will of course work with both the child and parents to ensure a positive outcome. Exclusion may be considered where breaches of the Uniform/Appearance Policy are persistent and defiant. \*

\* See Department for Education Governance Handbook March 2019 and Department for Education Governors Guide to the Law updated in January 2010.

Policy reviewed July 2019

To be reviewed July 2021