



**COVID-19 CHASE TERRACE PRIMARY SCHOOL BEHAVIOUR POLICY
UPDATE (TO BE READ IN CONJUNCTION WITH CHASE TERRACE PRIMARY
SCHOOL'S MAIN POLICY)**

Updated 14th July 2020, in line with government guidance:

www.gov.uk/government/publications/preparing-for-the-wider-opening-of-schools-from-1-june/planning-guide-for-primary-schools#annex-a-behaviour-principles

SCHOOL NAME: Chase Terrace Primary School

POLICY OWNER: Gordon McBurnie/Tania Harrison

POLICY UPDATED: 14th July 2020

Behaviour Policy 2020 Covid-19 Addendum

At Chase Terrace Primary School we aim to maintain a secure, caring and stimulating environment in which children are encouraged to have respect for themselves and each other. Whilst the expectations in our Behaviour Policy remain pertinent, it is necessary, in light of the Covid-19 pandemic, to make some adjustments for the safety of all pupils and staff. This means that we will continue to follow our existing behaviour policy although the consequences may differ in light of the circumstances.

This addendum is to be used in conjunction with, and read alongside, Chase Terrace Primary School Behaviour Policy, Anti-Bullying Policy and E-Safety Policy.

Adjustments to the behaviour policy are made in line with government guidance which is set out below.

Guidance taken from: www.gov.uk/government/publications/preparing-for-the-wider-opening-of-schools-from-1-june/planning-guide-for-primary-schools#annex-a-behaviour-principles

Areas schools may wish to add to their behaviour policy are:

- following any altered routines for arrival or departure
- following school instructions on hygiene, such as handwashing and sanitising
- following instructions on who pupils can socialise with at school
- moving around the school as per specific instructions (for example, one-way systems, out of bounds areas, queuing)
- expectations about sneezing, coughing, tissues and disposal ('catch it, bin it, kill it') and avoiding touching your mouth, nose and eyes with hands
- tell an adult if you are experiencing symptoms of coronavirus (COVID-19)
- rules about sharing any equipment or other items including drinking bottles
- amended expectations about breaks or play times, including where children may or may not play
- use of toilets
- clear rules about coughing or spitting at or towards any other person
- clear rules for pupils at home about conduct in relation to remote education
- rewards and sanction system where appropriate

Expectations of children

Social distancing

- Stay in your own seat in the classroom or sit in the space you have been asked to.
- Keep a sensible distance from other children as you move around the classroom/school or when lining up. Follow the markings on the floor in corridors to ensure that you stay 2m away from others.
- Put up your hand if you want to speak to the teacher instead of moving from your seat.
- In the playground, **as much as is reasonably possible**, stay 2m apart from other children. This means not playing contact games such as TAG.
- Stay in your bubble (group). This means you stay apart from children and adults in other bubbles.
- Follow the instructions on moving around the school according to the one way system.
- When outside, only play in the area that you have been told you are able to.

Infection control

- You must not cough or spit towards any other person.
- Do not share equipment. You will have your own set of resources to use.
- Do not share water bottles.
- If you sneeze or cough, you must cover your mouth with your elbow or preferably use a tissue using the 'catch it, bin it, kill it approach'.
- Wash your hands using the sanitizer provided or with soap and water for 20 seconds when you have been asked to do so. Wash your hands or use anti-bacterial gel before and after eating, after using the toilet and at regular intervals during the day.

Illness

- If you feel ill at home you must tell your parents immediately and you must not come to school.
- If you feel ill at school you must tell a teacher immediately so your parents can be contacted.

Children will be given reminders of these expectations throughout the day as we understand that these expectations are new and may not come naturally at first, especially to the younger children. However, we must ensure that these expectations are adhered to as much as is reasonably possible in order to keep our children and staff safe.

Promoting good behaviour

The house points system will not be in use during Covid-19. Instead, class based rewards will be in place for pupils who conform to the expected behaviour. Teachers and Teaching Assistants welcome opportunities to praise individuals for good work, attitude or good behaviour, and show recognition if these are brought to their attention.

Non-compliance

Deliberate non-compliance of these expectations will be taken seriously and dealt with as outlined in the process below:

Stage 1: If a child does not comply with the rules, in the first instance, there will be a discussion with the child. This may include them receiving a red or yellow card in line with our main behaviour policy. Time missed for a red card will be taken at lunch time.

Stage 2: Parents will be contacted immediately if we feel that any child continues to deliberately place children or staff at increased risk.

Stage 3: If the health and safety of other pupils and adults are put at risk by a pupil, this may lead to a fixed term exclusion in line with exclusion guidance.

Children who cause increased risk to themselves, children or adults will require an individual risk assessment.

Children with Special Educational Needs

We expect all children to follow these rules as much as possible, however, reasonable adjustments will be made for children who have special educational needs.

The school's current behaviour policy can be found on the school website.