

Chase Terrace Primary School



Chase Terrace's P.E Vision Statement and PE & Sport Premium Funding for 2019/2020

At Chase Terrace Primary School we know that PE plays an important role in the development of our children. At least two, hour sessions per week are dedicated to physical activity in the curriculum which includes: athletics, dance, games, gymnastics, outdoor and adventurous activities and swimming.

PE leads to improved fitness, health and wellbeing, concentration, attitude towards sport and academic achievement. PE also provides a broad range of opportunities to extend children's agility, balance and coordination, individually and with others. Through sport in school, children have the opportunity to:

- Build confidence and self-esteem
- Learn to co-operate as a team
- Experience healthy competition with others
- Develop an understanding of a healthy lifestyle
- Challenge themselves
- Excel in different areas of the curriculum by making links

Through PE, children can develop Chase Terrace's values of: honesty, determination, respect, friendship, pride and enthusiasm.

We aim to encourage a lifetime love of sport and keeping fit along with encouraging children to be the best that they can be.

How do we encourage a love of PE at Chase Terrace?

This year the children have entered into various competitions. To build the children's confidence and develop their skills ready for these events, the children have the opportunity to work with our sports coach in school. This has increased the opportunity to participate in competitions which provides experience on how to cope with both winning and losing.

To gain children's passion and love for PE, we run a variety of sports clubs across all age groups. The majority of our after school clubs are taught by specialist sports coaches every Monday, Tuesday and Thursday. Children carry out sports such as: dodge ball, hockey, netball, football, gymnastics and multi-skills coaching.

Swimming

Currently, year 3 attend swimming lessons weekly for the entire academic year at the local leisure centre. This year we have been unable to collect any reliable swimming data from the current Y6 cohort. We do not consider the data collected from 2016/2017 when this year group went swimming an accurate representation of this year groups swimming ability.

Sports Premium Funding

What is the funding for?

The Government's Department for Education, have provided additional funding to schools to improve the provision of PE. Each School receives an amount of money determined by how many pupils are in the school and this money must only be spent on sports provision.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Increased participation in physical activity through lunchtime clubs, use of play leaders and after schools clubs. The foundation stage has received funding for training, fitness activities and specialist teaching to raise the profile of sport; children will learn from an early age the importance of being active to lead a healthy lifestyle. Equipment has been improved and new sports introduced to provide our children with a broader sporting experience. There has been an increase in the amount of children taking part in a competitive sport over the last academic year. All staff have received CPD to ensure that their subject knowledge within the PE curriculum has improved with key areas of focus. We have outdoor gym equipment for children to use before after and during school on the KS2 playground. 	<ul style="list-style-type: none"> To continue to increase the opportunities given to children to participate in physical activity on a daily basis. Raise the profile of sport within the school further by developing the use of our website and reporting of sporting achievement in and out of school. To improve our current swimming provision to ensure there is an increase in the amount of children achieving the national curriculum requirements. To continue to add new sports to our curriculum to broaden our children's sporting experience. To have a clear vision for how we want our school to improve within sport by 2021 to effectively use our Sports Premium funding to maximize the long term impact.

PE Action Plan 2019-2020	Funding for Academic Year 2019-20		
	Eligible Pupils x		
	£10	238	£2,380.00
	Lump sum		£16,000.00
			<u>£18,380.00</u>
	Spent		£10,715.00
	Unspent		<u>£7,592.04</u>

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of allocation: 0%
School Focus	Actions	Funding	Impact	Sustainability and next steps
To increase the engagement of all pupils in regular physical activity to meet the 30:30 target through lunchtimes and after school clubs.	<ul style="list-style-type: none"> Continued three lunchtime clubs and three after school clubs to encourage participation. Our sports coach has trained further play leaders to encourage physical activity on all playgrounds. 		<ul style="list-style-type: none"> Children have become more physically active at lunchtime under the guidance of the sports coaches who work with 30 children (over two groups). KS2 have access to this facility twice a week and KS1 once a week. Whilst the main activities are going on, the coach watches over other smaller activities that have been set up to encourage further active play (10 children). 	<ul style="list-style-type: none"> All children have had the opportunity to try an afterschool club or lunchtime club. Keep children involved in suggesting their preference for lunchtime and after school clubs to continue engagement.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of allocation: 75%
School Focus	Actions	Funding	Impact	Sustainability and next steps
To engage with all groups of children throughout the school	<ul style="list-style-type: none"> Renewed subscription to Sports Xplorers PE planning (For EYFS) 	£350	<ul style="list-style-type: none"> All EYFS teachers say how confident they feel following these lesson plans. EYFS staff have noted how 	<ul style="list-style-type: none"> Continue to ensure new staff are trained and familiar with the scheme. Ensure seamless transition into Year 1 by

	<ul style="list-style-type: none"> • New planning scheme has been trialled and will be introduced from September 2020 (Twinkl planning) • Health and wellbeing programme delivered to KS2 children • Specialist sports coach to deliver lunchtime, before and after school clubs. Also to deliver specialist curriculum time focused 	<p>£1320</p>	<p>much more engagement they get from children using the Sports Xplorers planning as the children love each character and enjoy the challenges in lessons.</p> <ul style="list-style-type: none"> • Staff that have trailed the planning all said it was clear and easy to follow. • Clear progression in all year groups building on key fundamental skills. • Ensures that all year groups cover all key areas of PE throughout the year. • Children will have an enhanced understanding of health and wellbeing. • The programme supports children through fun activities to work as a team and develop children's 21st century skills. 	<p>using Twinkl planning in Summer 2.</p> <ul style="list-style-type: none"> • Observe lessons to ensure quality of teaching. • After Autumn 1 speaking to teaching staff and gather feedback on how well it is working. • After Autumn 1 speak to focus groups of children asking them for feedback on the quality of their PE lessons. • Class teachers to support children's wellbeing throughout the year. • Class teachers to identify children that may need extra support with school councillor.
--	---	--------------	--	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of allocation: 1%
School Focus	Actions	Funding	Impact	Sustainability and next steps
<p>To develop staff knowledge of teaching PE skills.</p> <p>To develop the leader's knowledge in leading PE.</p>	<ul style="list-style-type: none"> • Our NQT has received CPD with the sports coach for half a term in areas she felt she needed support with (gymnastics) • Sports leader has gained CPD through network meetings. This has ensured an action plan has been created to maximise use of sports premium. • Joining the cooperative trust and sharing training and CPD through regular cluster meetings • Half of staff to be observed by HT and PE lead and constructive feedback given in a discussion to find areas individual staff need to develop or strengths of 	£90	<ul style="list-style-type: none"> • The NQT developed more confidence with PE subject knowledge and their chosen development area which has positively impacted lessons. • PE leader is now more confident at ensuring good quality PE throughout the school. • PE leader is now looking for more sustainable spending of the PE budget to maximise sports premium. • Sharing of all schools in the cooperative trust CPD and visions and ideas. This helps for schools to be consistently delivering the same opportunities to all our children. • By joining in with other local schools training and competing against one another this will help to inspire children and promote healthy competition. • Better quality of PE lessons being delivered by members of staffs and support provided within area's staff need to develop 	<ul style="list-style-type: none"> • Continue to support staff with any CPD they may need to ensure quality PE lessons throughout the school. • The PE leader has gained knowledge and experience on how to use the Sports Premium budget effectively. • A clear vision of the school's desired outcomes by 2021 for sport will enable the funding to be divided and spent clearly to meet these aims. • Continue to monitor the quality of teaching PE across the school to ensure all children are being exposed to good quality PE lessons to ensure

	individual staff.			good progress and attainment.
--	-------------------	--	--	-------------------------------

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of allocation: 18%
School Focus	Actions	Funding	Impact	Sustainability and next steps
To broaden the experience and range of activities offered to all pupils	<ul style="list-style-type: none"> Training a member of staff to deliver forest school. 	£1511	<ul style="list-style-type: none"> Forest school will impact children's development in all areas of learning, with a particular strength in understanding the world and moving and handling. Forest school embeds a wide range of different skills and helps children develop in many areas of learning. This is important to expose children to these experiences at a young age to encourage curiosity and develop fundamental skills. 	<ul style="list-style-type: none"> Children are aware of forest school rules, how to manage risks and have been exposed to some of the tools that they will use in Reception. We will be looking at training up a member of staff in school to support the forest school leader in developing sessions
	Yoga mat storage unit so that the yoga mats are assessable to the whole school.	£300	<ul style="list-style-type: none"> All year groups will have access to the yoga equipment to help with wellbeing of pupils through yoga lessons. 	<ul style="list-style-type: none"> Whole school training on yoga so that staff feel confident in delivering the lessons. This will link with health and wellbeing lessons and support children in this area.
	Fitness teaching unit resources and materials.	£30	<ul style="list-style-type: none"> From KS1 children are taught a fitness unit aimed to measure and 	<ul style="list-style-type: none"> To continue to support

	Table tennis nets and balls	£50	<p>build on children's fitness levels.</p> <ul style="list-style-type: none"> • Teaching materials will support teachers to deliver comprehensive and consistent fitness units. • Clear progression and impact of session on children's fitness levels will be evident through assessment. 	<p>staff with any CPD they may need teaching this unit of work.</p> <ul style="list-style-type: none"> • Speak to focus groups of children to ensure children are benefiting from this resource.
	Electronic Ball pump	£32	<ul style="list-style-type: none"> • Children will be able to use the current table tennis tables at lunchtimes, after school clubs or events. • Equipment will be looked after and all balls will be ready to use before a lesson. • Less new equipment needed to buy as it shall now be looked after and maintained better. 	<ul style="list-style-type: none"> • Continue to provide opportunities for children to use equipment and if children show a great interest provide an after school club to promote the sport. • Ball pump to be monitored its use to ensure it is looked after. • Balls to be regularly pumped up by house captains.
	Stop watches	£61.46	<ul style="list-style-type: none"> • Teachers will be able to teach effective fitness units. • Children will be able to independently time one 	<ul style="list-style-type: none"> • My personal best score to be implemented at lunch times. Challenges to be updated weekly.

			another and challenge their personal best scores.	
--	--	--	---	--

Key indicator 5: Increased participation in competitive sport				Percentage of allocation: 6%
School Focus	Actions	Funding	Impact	Sustainability and next steps
To increase the participation in competitive sports.	<ul style="list-style-type: none"> We have increased the number of competitive opportunities available to our children across the academic year. We have continued to hold house competitions to help raise the profile of sport as well as giving children a competitive experience within our school community. Joining the cooperative trust and sharing training and competitions 	<p>£150</p> <p>£500</p>	<ul style="list-style-type: none"> Several children have been involved in multiple events and have represented the school in competitions involving many local schools. House competitions have been a fun way to encourage sporting activity and generate comradery. By joining in with other local schools training and competing against one another this will help to inspire children and promote healthy competition 	<ul style="list-style-type: none"> To increase the number of children taking part in competitions so that by 2021, all children across the school will be involved in a competitive sporting event at least once a year. Allow teaching assistants to work alongside our sports coach to gain ideas for future house competitions. Establish links with schools across our cooperative trust to share transport to competitions. This will reduce future costs.